

Akemi Education Society's
AKEMI BUSINESS SCHOOL

Akemi Knowledge City,
Marunji, Pune - 411 057

BEST PRACTICE 1:

Title of Practice: Eco-friendly Ganesh Jayanti Visarjan:
CSR Activities with students Faculty members.

- Objective of Practice: To create Social Awareness among Faculty students.
- The Context: Institute believes that all the people associated with us should be socially aware and connected with each other to bring out the best in ourselves.
- The Practice: Helping Authorities at the time of GANESH VISARJAN for proper management and disposal of waste of Ganesh Visarjan and helping them understand the importance of Ecofriendly Ganesh Chaturthi.
- Evidence of Success: Active participation of Faculty students to manage the waste disposal.

BEST PRACTICE 2

1) Title: Internal Faculty Development Program

2) Objectives:

- a) To inculcate the culture of knowledge sharing in order to foster development of faculty members.
- b) To provide platform to faculty members for knowledge collaboration and learning from peers.
- c) It embarks a culture of continuous learning and up-gradation among faculty members to stay updated with emerging trends.
- d) It is a unique platform to develop faculty member's self confidence to take up higher assignments and corporate traini

3) The Context:

- a) The faculty members are required to go beyond the gamut of university prescribed syllabus and provide valuable inputs to students about contemporary trends in management. This is only possible if faculty members keep themselves aware and updated about current trends.
- b) The Institute has started the practice of Internal Faculty Development Program to provide platform to faculty members to explore and understand current trends and learn from peers.

4) The Practice:

- a) To encourage continuous learning, Internal Faculty Development Program is organized every year especially after completion of the academic term.
- b) Internal FDP is planned while preparing Academic Calendar. The faculty co-ordinator for Internal FDP is decided.
- c) All the faculty members conduct FDP for teaching staff either individually or in team.

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- d) The faculty members select topic of FDP which is related to new concept or emerging trend in management. The faculty members communicate the topic to FDP co-ordinators in advance.
- e) Internal FDP timetable is circulated well in advance.

The faculty members prepare rigorously and conduct FDP. The faculty member/s who conducts FDP arranges light refreshment for all at the end which encourages team spirit.

- g) The faculty members cover various topics related to teaching pedagogy like Experiential Learning, Case Presentations, Parables An Effective Teaching Tool,

Management Games etc.

h) Faculty members cover various topics like Team Building, Leadership rediscovered through Communication Skills, VUCA World, Turn Around Strategies, etc

i) To enhance the mental strength of the faculty members various topics are explored like Miracle of Yoga, How to Develop Positive Mental Attitude, Visualization: Taping the Hidden Power of Mind, Lets Connect the Soul, Six Thinking Hats, Critical Thinking, Neuro Linguistic Program and Creativity etc

j) To gain the knowledge about new trends in various fields of Management, variety of topics are covered like Current Trends in Finance: GST, Demonetization, Emotional Intelligence, CSR, Workforce Agility, Work Life Balance, Social Media Marketing, Guerilla Marketing, Talent Management, Cloud Computing, etc.

5) Evidence of Success:

a) The Internal Faculty Development Program has resulted in learning new concepts and emerging trends in management and teaching pedagogy.

b) The knowledge gained in Internal Faculty Development program in turn help the faculty members to improve quality of teaching.

c) The Internal Faculty Development Program has helped faculty members to boost up their confidence, enhance knowledge and improve their presentation skills

d) The faculty development activities have helped to create the strong bond among all faculty members resulting in team building.

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6) Problem Encountered and Resource required:

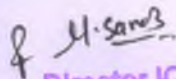
a) Initial inertia among faculty members for knowledge sharing and cross functional collaboration. But over a period of time the faculty members realize the joy of sharing and learning from each other.

b) There is time constraint due to the semester pattern.


c) For Internal FDP very less resources are required.

7) Other Information:

The practice of Internal Faculty Development Program has lead to enrichment of faculty members to improve quality of education.


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